

# Rossville Con School District

## 2016 Annual Performance Report

Rossville Con School District, Rossville 1180

Indicator	Corporation Results				State
	'13-'14	'14-'15	'15-'16	'16-'17	Total
A-F Accountability Grade	A	A	C		
Student Enrollment	993	1,019	1,016	993	1,133,380
College and Career Readiness Rate	50.85	61.97	N/A		N/A
Percentage of Career and Technical Diplomas	1.7	18.3	10.8		1.9
Number of Certified Teachers	62	59	60		59,669
Number of National Board Certified Teachers	0	0	0		187
Total Expenditure Per Pupil Three Year Average	\$9,088	\$9,404	\$9,578		\$11,195
Percent Academic Achievement Expenditures	46.4	50.2	53.6		48.9
Percent Instructional Support Expenditures	5.5	7.1	7.6		8.4
Percent Overhead and Operations Expenditures	21	25.4	25.6		22.9
Percent Non-Operating Expenditures	27.1	17.3	13.2		19.8
Teacher Salary Range - Minimum	\$31,830	\$32,000	\$32,000		\$24,000
Teacher Salary Range - Maximum	\$62,888	\$63,688	\$63,688		\$90,000
Number of Students in Special Education	125	100	101		162,714
Percent of Students in Special Education	12.6	9.8	9.9		15.0
Number of Students in Gifted and Talented Education	87	139	129		149,810
Percent of Students in Gifted and Talented Education	8.8	13.6	12.7		14.3
Percent of Instruction Delivered Through Career and Technical Education	5.2	8	7.4		5.6
Number of Students Receiving Free or Reduced Lunches	255	268	256		526,191
Percent of Students Receiving Free or Reduced Price Lunches	25.7	26.3	25.2		48.2
Number of Limited English Proficiency Students	7	8	4		53,614
Percent of Limited English Proficiency Students	0.7	0.8	0.4		4.8
Total ISTEP+ Remediation Funding	\$1,838	\$1,555	N/A		N/A
Number of Students in Career and Technical Program	143	169	258		349,275

Corporation Goals for Expenditure Categories in Indiana Code 20-42.5-3-5

\*\*\* Suppressed

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**Rossville Con School District, Rossville 1180**

Indicator	Corporation Results				State
	'13-'14	'14-'15	'15-'16	'16-'17	Total
Percentage of Students in Career and Technical Program	14.4	16.58	25.39		37.7
Intra District Mobilty	0	0	0		0
Inter District Mobility	5.7	6.8	8.1		0
Graduation Rate	90.8	93.4	100.0		88.8

Corporation Goals for Expenditure Categories in Indiana Code 20-42.5-3-5

\*\*\* Suppressed

# Rossville Con School District

## 2016 Annual Performance Report

**Rossville Middle/Senior High Sch, Rossville 1021**

Indicator	School Results				State
	'13-'14	'14-'15	'15-'16	'16-'17	Total
A-F Accountability Grade	A	A	C		
Student Enrollment	296	580	574	546	1,133,380
Non-Waiver Grad Rate	89.23	90.79	90.54		81.89
College and Career Readiness Rate	50.85	61.97	N/A		N/A
Number of Certified Teachers	29	42	45		59,669
Number of Students in Career and Technical Program	143	169	258		349,275
Percentage of Students in Career and Technical Program	48.31	29.13	44.94		37.7
* Grade 6 Percent Passing ISTEP+ Math Standard	0	65.6	35.8		59.7
* Grade 6 Percent Passing ISTEP+ Language Arts Standard	0	71.9	48.1		66.3
* Grade 6 Percent Passing ISTEP+ Science Standard	0	86.7	57.3		65.0
* Grade 7 Percent Passing ISTEP+ Math Standard	0	54.2	52.8		52.2
* Grade 7 Percent Passing ISTEP+ Language Arts Standard	0	80.7	70.7		67.5
* Grade 7 Percent Passing ISTEP+ Social Science Standard	0	***	80.8		67.2
* Grade 8 Percent Passing ISTEP+ Math Standard	0	49.4	58.4		53.3
* Grade 8 Percent Passing ISTEP+ Language Arts Standard	0	69.5	61.5		61.8
* Grade 10 Percent Passing ISTEP+ Math Standard	N/A	N/A	43.8		34.6
* Grade 10 Percent Passing ISTEP+ Language Arts Standard	N/A	N/A	57.5		58.9
* Grade 10 Percent Passing ISTEP+ Science Standard	N/A	N/A	79.4		58.8
Percent of 8th Graders in Algebra I	0	0	32.9		39.1
Percent Passing ECA Math Standard	76.0	70.9	***		35.7
Percent Passing ECA English Language Arts Standard	82.7	88.2	***		70.6
Percent Passing Both ECA Standards	78.7	77.6	***		66.1
Percent of Graduates Who Have Passed Both ECA Standards	89.23	90.79	90.5		92.5

\* In 2014-15 Indiana transitioned to new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore, results are not comparable to previous data.

\*\*\* Suppressed

# Rossville Con School District

## 2016 Annual Performance Report

Rossville Middle/Senior High Sch, Rossville 1021

Indicator	School Results				State
	'13-'14	'14-'15	'15-'16	'16-'17	Total
Percent of Graduates Granted Waivers for the ECA	1.7	2.8	9.5		7.5
Number of International Baccalaureate Diplomas	0	0	0		230
Percent of Students Taking Advanced Placement Exams	19.9	14.3	15.5		4.13
Percent of AP Test with Score of 3,4,5	32.4	25.6	33.1		50.35
SAT Average Score for Graduating Class	1022.9	1064.2	1482		1471
Number of graduates receiving Core 40 Diploma	48	68	63		61891
Percent of 12th Graders Taking SAT	47.9	62.5	59.3		44.9
Percent Core 40 with Honors Diploma	27.1	60.6	44.6		37.9
Percent Core 40 Diploma	81.4	95.8	85.1		87.8
Pupil Enrollment to Certified Employee Ratio	10.5	13.1	12.4		13.7
Graduation Rate	90.8	93.4	100.0		88.8
Attendance Rate	93.1	96.1	96.4		95.8
Number of Students with More Than 10 Unexcused Days Absent	6	4	0		76,150
Number of Students absent greater than 10% of School Year	57	44	37		80423
Number of Students Who Have Dropped Out	4	2	0		3,173
Number of Students Suspended	36	18	29		88,260
Number of Students Expelled	3	1	0		2,797
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol	1	0	4		5,871
Number of Out of School Suspensions	19	24	40		104,576
Number of In School Suspensions	82	0	2		87,224

\* In 2014-15 Indiana transitioned to new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore, results are not comparable to previous data.

\*\*\* Suppressed

# Rossville Con School District

## 2016 Annual Performance Report

### Rossville Elementary School, Rossville 1033

Indicator	School Results				State
	'13-'14	'14-'15	'15-'16	'16-'17	Total
A-F Accountability Grade	A	A	B		
Student Enrollment	453	439	442	447	1,133,380
Number of Certified Teachers	26	26	24		59,669
Percentage of Students Passing IREAD	96.3	96.3	93.2		89.3
* Grade 3 Percent Passing ISTEP+ Math Standard	96.2	73.4	76.2		60.0
* Grade 3 Percent Passing ISTEP+ Language Arts Standard	96.2	78.5	66.1		68.9
* Grade 4 Percent Passing ISTEP+ Math Standard	91.2	75.9	68.3		62.3
* Grade 4 Percent Passing ISTEP+ Language Arts Standard	97.1	82.8	70.8		68.1
* Grade 4 Percent Passing ISTEP+ Science Standard	94.0	91.4	82.2		64.7
* Grade 5 Percent Passing ISTEP+ Math Standard	96.7	50.0	64.4		65.5
* Grade 5 Percent Passing ISTEP+ Language Arts Standard	94.6	66.7	66.1		63.3
* Grade 5 Percent Passing ISTEP+ Social Science Standard	89.9	0	76.2		63.7
Pupil Enrollment to Certified Employee Ratio	15.6	15.1	15.7		13.7
Attendance Rate	97.1	96.0	96.7		95.8
Number of Students with More Than 10 Unexcused Days Absent	2	2	3		76,150
Number of Students absent greater than 10% of School Year	9	15	9		80,423
Number of Students Suspended	6	9	10		88,260
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol	0	0	0		5,871
Number of Out of School Suspensions	5	13	11		104,576
Number of In School Suspensions	3	7	3		87,224

\* In 2014-15 Indiana transitioned to new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore, results are not comparable to previous data.

\*\*\* Suppressed

## GOALS FOR EXPENDITURE CATEGORIES

The Indiana Legislature through Public Law 191-200 required the governing body of school corporations to establish goals for each category of expenditures that will increase the school corporation allocation of taxpayer resources directly to student instruction and learning, in light of the unique circumstances present in the school corporation.

The State Board of Education approved the following definitions: Student Instructional Expenditures are: (1) student academic achievement expenditures, (2) student instructional support expenditures, (3) overhead and operational expenditures and (4) nonoperational expenditures.

The Rossville Consolidated School District shall establish the following goals for expenditure categories for the fiscal year: The Rossville Consolidated School District shall maintain or increase the current levels of student instructional/support expenditure categories versus overhead/operational expenditure categories and nonoperational expenditure category as described in IC 20-42.5-3-6.

## 2016 School Corporation Annual Performance Report (APR)

### General Explanations

The APR is a report on the performance of schools and school corporations (districts) in your area. The goal is to provide information regarding the progress schools are making to help students become college-and-career ready. Where possible, this report contains three years of data to show trends – not just this year’s results. In addition, the State Average is also shown for comparison purposes. There are additional indicators that are available on the Indiana Department of Education’s Web site ([compass.doe.in.gov](http://compass.doe.in.gov)), including data broken out by different student subgroups, such as race, gender, income level and special education.

The data in this report have been supplied by the Indiana Department of Education and local school corporations. The report provides the most recent data available.

Indiana educators and citizens have developed higher academic standards for all students. These standards are necessary to prepare Indiana students to be successful in life, whether they go directly to higher education or to the workplace. The scores for ISTEP+ are listed under each school to reflect student progress toward those standards. **Note: In 2014-15 Indiana transitioned to a new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore ISTEP results are not comparable to previous data.** For high schools, you also will see graduation rates and the percentage of graduates who plan to go on to college.

Other important data are provided, such as average attendance rates and indicators of school safety, including expulsions and suspensions. Also included is information about your school corporation, such as how much is spent, on average, for each student; how much teachers are paid; and the percentage of corporation students who are in special education classes or gifted and talented classes.

### Definitions (in the order found on the report)

#### Corporation Level & General School Data

<b>A-F Accountability Grade</b>	Grade calculated by the IDOE per 511 IAC 6.2-6 and officially assigned by the State Board of Education. For 2014-15, Schools and Corporations were assigned the better of their 2013-14 grade or the 2014-15 calculated grade. For 2015-16, Schools and Corporations were assigned grades using the New Student Centered Accountability Model.
<b>Student Enrollment</b>	Number of students enrolled on October 1 of the school year. <b>Note: Counts for Membership purposes are taken on a different day and may differ.</b>
<b>Non-Waiver Grad Rate</b>	For 2015-16, the percentage of students who entered Grade 9 in Fall 2012 and graduated in four years or less without a waiver
<b>College and Career Readiness Rate</b>	The percentage of 2015 four year graduates who passed an Advanced Placement test, passed an International Baccalaureate test, received 3 hours of Dual Credit, or received an Industry Certification. <b>Note: These data are not available for the 2016 cohort at time of publication.</b>
<b>Career and Technical Diplomas</b>	Core 40 with Technical Honors Diplomas
<b>Certified Teachers</b>	Teachers certified to teach as reported by School Corporation (includes guidance counselors and other non-Administrator staff)
<b>National Board Certified Teachers</b>	Teachers who have obtained National Board Certification as reported by the School Corporation. More information can be found at <a href="http://boardcertifiedteachers.org/">http://boardcertifiedteachers.org/</a>
<b>Total Expenditure Per Pupil Three Year Average</b>	Amount the School Corporation is spending on average per student
<b>Academic Achievement Expenditures</b>	Direct Classroom expenditures such as teacher salaries and benefits, instructional materials, instructional supervision, etc
<b>Instructional Support Expenditures</b>	Student Support expenditures such as social work, guidance, health, speech pathology, audiology, school administration, etc
<b>Overhead and Operations Expenditures</b>	Non-instructional operating costs such as corporation administration, accounting, payroll, facility maintenance, facility operation, security, pupil transportation, food SERVICES, etc
<b>Non-Operating Expenditures</b>	Expenditures that are not related to the day-to-day operation such as facilities acquisition and construction, debt service obligations

Teacher Salary Range	Salary range is calculated by reviewing the salaries for teachers as provided by the School Corporation. Teachers must be reported at 100% for 180-195 days
Students in Special Education	Students (including non-public Students) who are receiving special education services
Students in Gifted and Talented Education	Percentage of students enrolled in gifted and talented education programs as defined locally
Percent of Instruction Delivered Through Vocational Education	Percentage of total instructional hours delivered through vocational education classes
Students Receiving Free or Reduced Price Lunches	Students who receive free or reduced price lunches due to family income level
Limited English Proficiency Students	Students whose inability to communicate English prevents them from participating fully in a standard educational program
ISTEP+ Remediation Funding	Funding received by the state to provide remedial programs
Alternative Education	Students enrolled and receiving instruction for at least 10 days in an approved alternative education program
Intra District Mobility	Percentage of students who moved from one school to another in the same school corporation
Inter District Mobility	Percentage of student who moved from one school to another in a different school corporation
Pupil Enrollment to Certified Employee Ratio	Number of Students per Certified Employees as reported by the School Corporation
Attendance Rate	Average attendance rate for students

#### High School Data

Career and Technical Programs	Programs administered through the Department of Workforce Development that often result in an Industry Certification
ECA Math Standard	End of Course Assessment Math Standard – Algebra I (Passage is Required for Graduation) Pass rates are for first time test takers
ECA English Language Arts Standard	End of Course Assessment 10 <sup>th</sup> Grade English (Passage is Required for Graduation) Pass rates are for first time test takers
International Baccalaureate	Program of Study offered by some authorized schools that may result in a student receiving a specialized diploma called an International Baccalaureate Diploma. More information can be found at <a href="http://www.ibo.org">www.ibo.org</a>
AP (Advanced Placement)	Program of Study that offers college level courses and exams to high school students that can result in students receiving college credit.
SAT (Scholastic Aptitude Test)	Standardized test results of which are commonly used in College Admissions. Average shown is for graduating class. The scale used to score the exam has recently changed, please see <a href="http://www.collegeboard.org">www.collegeboard.org</a>
Core 40	Basic High school graduation requirements More information on the graduation requirements and types of diplomas can be found at <a href="http://www.doe.in.gov/student-services/student-assistance/academic-guidance">http://www.doe.in.gov/student-services/student-assistance/academic-guidance</a>
Core 40 with Honors diploma	Either Core 40 with Academic Honors or Core 40 with Technical Honors
Graduation Rate	For 2015-16, the percentage of students who entered Grade 9 in Fall 2013 and graduated in four years or less.

#### Elementary/Middle School Data

ISTEP+	Grade specific exam given to all students. All students in Grades 3-8 are tested annually in Math and English/Language Arts. Students in grades 4 and 6 are also tested in Science. Students in grades 5 and 7 are also tested in Social Studies. <i>In 2014-15 Indiana transitioned to a new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore ISTEP results are not comparable to previous data.</i>
IREAD	Exam given to all students in grade 3 to test reading proficiency. Students must pass the exam to advance to grade 4

#### Contact:

If you have any questions about this information, you should contact your local school corporation or contact the Department of Education at 317-232-6610 or by e-mail at [schoolaccountability@doe.in.gov](mailto:schoolaccountability@doe.in.gov).