



District or Charter School Name

Rossville Consolidated School District
Corporation Number - 1180

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

Delivery of instruction will be via Extended Learning/paper using the following schedule:

- Engaging and interactive Extended Learning will be delivered on site from Rossville Schools, which began on (insert date), and will continue through May 20, 2021. Rigorous, relevant content will be offered based on the needs of the student and assignments will reinforce educational goals.
- Best practices used to deliver instruction will consist of In-Person (may include Homebound or Title I serviced students), Virtual and Remote Instruction with a brief check for understanding component in each lesson allowing teachers the needed feedback to adjust lesson delivery to student need.
- Schools will conduct Extended Learning on a daily basis unless noted otherwise.
- A Monday - Friday schedule will continue.
- Students without Internet and/or students for which online activities may not be appropriate will be provided paper packets available for pick up at school and labeled alphabetically for efficiency on a daily basis.
- Students may access the Internet from the school parking lot if they so choose, but social distancing will be expected.
- Special education students will be afforded specially designed activities to address their IEP goals.
- **Speech services will be offered via teletherapy, recorded lessons, suggested activities created and/or consultation with the parent by the SLP.**
- ELL students will receive specific assignments related to their ILP goals in addition to the instruction for core subjects.
- Any accommodations in IEP or 504 plans will be utilized to the greatest extent possible.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

The district has and will continue to communicate expectations for continuous learning for all stakeholders via Twitter, Facebook, the district website, email, Messenger (phone) and/or text. Parents/guardians will be notified if a student consistently fails to complete assignments.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

Students will access instruction via 1:1 devices using Canvas as the student management system. Students without Internet access will be given paper/pencil packets. Designated times for material pick-up and drop-off have been put into place. Title 1 services will be offered to students via Canvas and/or through packets if needed.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

- 1:1 Devices K-12
- Canvas
- IT Tech Support (Ongoing)
- Teachers are using a variety of resources to afford students learning and interactive opportunities, Google Docs/Sheets/Slides, Kahoot, EDpuzzle and/or Zoom.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Educators have been given access to Zoom to hold conferences with students. They have been and will continue to communicate via email and phone, as well as Canvas, with students/families. Some teachers are affording their students opportunities to text them.

Canvas is our primary Learning Management System at Rossville Consolidated School District.

6. Describe your method for providing timely and meaningful academic feedback to students.

Student work will be due as in the classroom setting (non-Internet work) based upon teacher decision. Internet assignments are also due on the same schedule. Work will be dropped off by families by 8:00 a.m. and placed in teachers' classrooms for them to access for grading purposes by RCSD personnel. Teachers are required to make contact at least one time per week with each student they serve. This contact is for teachers to answer specific questions, offer re-teaching, and more. Additionally, PowerSchool is available, for all families who choose to use it, to obtain students' grades. Students will submit their final assignments upon the designated date of the classroom teacher. Students with IEPs or Section 504 plans that have extended learning time based upon their individual plans. Final grades will be due by May 20, 2021.

Section Two: Achievement and Attendance

7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

All students in grades 9-12, and a few eighth grade classes that are for credit, are working towards earning credits that are needed and count towards graduation and they have to make sure they are in class Monday - Friday while completing their work as required. There will be three forms of instruction per best practices– In-Person (e.g. Homebound and Title 1 serviced students), Virtual and Remote Instruction.

8. Describe your attendance policy for continuous learning.

Elementary: Students must be present on a daily basis and complete the work assigned in order to be counted present for each Extended Learning day.

Middle School/High School: Students must be present on a daily basis and complete the work assigned on the required due date. Timelines may be adjusted based on a student's individualized educational plan, 504 or RTI plan by using the simple formula of one for one. (e.g. if the assignment is due on Wednesday, it may extend that one day to Thursday).

9. Describe your long-term goals to address skill gaps for the remainder of the school year.

Elementary

- Teachers will meet with each child daily and/or weekly to determine learning and social emotional needs.
- Student data will be collected weekly to determine students' academic needs.
- Students will receive Title 1 services either 3, 2, or 1 session per week depending on their needs and the intervention plans created for them.

Middle/High School

- Teachers will continue meeting with students each week to determine their academic and emotional needs.
- Progress monitoring will be utilized.
- Core subjects will be required to review the first few weeks of school in the fall.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

Rossville Consolidated School District is committed to providing quality ongoing professional development throughout the academic year. Staff has numerous opportunities to gain professional insights through professional conferences, web-based instruction, and interaction with experts in a variety of disciplines. Furthermore, the District provides staff comprehensive professional development in the areas of curriculum, instruction, and student learning styles, including but not limited to, a focus on Project Based Learning.

COVID-19 has impacted our professional development activities but not curtailed them. If anything, the move to remote learning has broadened staff horizons resulting in enhanced collaboration within their department and grade levels. The staff will be provided additional training on Zoom, Canvas Conferencing, and other remote learning platforms. There are continual discussions and opportunities to use the resources that have been provided by multiple sources and how to adapt their best practices used in the classroom for eLearning practices.

Specifically, our Director of Technology has conducted numerous meetings with staff to discuss Zoom and how it can facilitate learning. The District's Data Specialist has focused on providing staff the expertise to use Canvas to its fullest potential. The District has supported teachers' use of EDpuzzle and Flipgrid. Additionally, we have assigned several online training modules that address the health and safety of students.

Rossville Schools has been 1:1, utilizing eLearning since 2015. Staff expertise continues to grow during this trying time of remote learning. The delivery of instruction has been enhanced by the professional development provided to staff resulting in more interactive, engaging lessons for students. Further, we will continue to offer staff opportunities to attend professional development events through our Title IV Grant in collaboration with Wabash Valley Educational Center as we move into the 2020-21 school year.