



District or Charter School Name

Rossville Consolidated School District
Corporation Number - 1180

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

Delivery of instruction will be via eLearning/paper using the following schedule:

- Engaging and interactive eLearning, which began on Monday, March 30, 2020, will continue through May 8, 2020. Rigorous, relevant content will be offered based on the needs of the student and assignments will reinforce educational goals.
 - Schools will not conduct eLearning on Friday, April 10, 2020. However, Monday, April 13, 2020, will be utilized for eLearning.
 - A Monday, Wednesday, and Friday eLearning schedule will continue. Tuesday and Thursday, there will be no school, and the Governor-issued waiver will be utilized.
 - Students without Internet and/or students for which online activities may not be appropriate will be provided paper packets available for pick up at school and labeled alphabetically for efficiency.
 - Students may access the Internet from the school parking lot if they so choose, but social distancing will be expected.
 - Special education students will be afforded specially designed activities to address their IEP goals.
 - Speech services will be offered via teletherapy and/or suggested activities created by the SLP.
 - ELL students will receive specific assignments related to their ILP goals in addition to the instruction for core subjects.
 - Any accommodations in IEP or 504 plans will be utilized to the greatest extent possible.
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2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

The district has and will continue to communicate expectations for continuous learning for all stakeholders via Twitter, Facebook, the district website, email, Messenger (phone) and/or text. Parents/guardians will be notified if a student consistently fails to complete assignments.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

Students will access instruction via 1:1 devices using Canvas as the student management system. Students without Internet access will be given paper/pencil packets. Designated times for material pick-up and drop-off have been put into place. Instructors will introduce the respective lesson(s) prior to 9:00 A.M. on the designated eLearning day and will be available for support from 9:00 – 12:00 and 1:00 – 3:00. via phone, email or Canvas to provide support and feedback to students.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

- 1:1 Devices K-12
 - Canvas
 - IT Tech Support (Ongoing)
 - Teachers are using a variety of resources to afford students learning and interactive opportunities, Google Docs/Sheets/Slides, Kahoot, EDpuzzle and/or Zoom.
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5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Educators have been given access to Zoom to hold conferences with students. They have been and will continue to communicate via email and phone, as well as Canvas, with students/families. Some teachers are affording their students opportunities to text them.

6. Describe your method for providing timely and meaningful academic feedback to students.

Student work from the previous week (non-Internet work) is due the Monday following the previous week's eLearning assignments. Internet assignments are also due on the same schedule. Work will be dropped off by families and placed in teachers' classrooms for them to access for grading purposes. Teachers are required to make contact at least one time per week with each student they serve. This contact is for teachers to answer specific questions, offer reteaching, and more. Additionally, PowerSchool is available, for all families who choose to use it, to obtain students' grades. Students will submit their final assignments on Monday, May 11, 2020. Students with IEPs or Section 504 plans that have extended learning time in their plans will return all work by Wednesday, May 13, 2020. Final grades will be due by May 22, 2020.

Section Two: Achievement and Attendance

7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

Students on Monday receive their assignments and announcements for the week via our LMS system Canvas. On Wednesdays teachers provide students an opportunity to ask questions and to have interaction in their designated times for each class period and Fridays is an assessment, or check for understanding day, with their classwork being due the following Monday.

All students in grades 9-12, and a few eighth grade classes that are for credit, are working towards earning credits that are needed and count towards graduation and they have to make sure they are in class on Monday, Wednesday, and Friday while completing their work as required.

8. Describe your attendance policy for continuous learning.

Elementary: Students must complete at least 50% of the work assigned in order to be counted present for each eLearning day.

Middle School/High School: Students not completing the assignment will be counted as absent for the designated eLearning day. Timelines may be adjusted based on a student's individualized educational plan, 504 or RTI plan by using the simple formula of one for one. (e.g. if the assignment is due on Wednesday, it may extend that one day to Thursday).

9. Describe your long-term goals to address skill gaps for the remainder of the school year.

Elementary

- Teachers will continue meeting with students each week to determine their academic and emotional needs.
- Students who were candidates for retention (meetings were already held with most parents) will be retained.
- Student data will be gathered in the fall to determine specific gaps. Teachers will then adjust lesson planning to meet those needs per grade level.

Middle/High School

- Teachers will continue meeting with students each week to determine their academic and emotional needs.
- Progress monitoring will be utilized.
- Core subjects will be required to review the first few weeks of school in the fall.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

Rossville Consolidated School District is committed to providing quality ongoing professional development throughout the academic year. Staff has numerous opportunities to gain professional insights through professional conferences, web-based instruction, and interaction with experts in a variety of disciplines. Furthermore, the District provides staff comprehensive professional development in the areas of curriculum, instruction, and student learning styles, including but not limited to, a focus on Project Based Learning.

COVID-19 has impacted our professional development activities but not curtailed them. If anything, the move to remote learning has broadened staff horizons resulting in enhanced collaboration within their department and grade levels. The staff has been provided additional training on Zoom, Canvas Conferencing, and other remote learning platforms. There are continual discussions and opportunities to use the resources that have been provided by multiple sources and how to adapt their best practices used in the classroom for eLearning practices.

Specifically, our Director of Technology has conducted numerous meetings with staff to discuss Zoom and how it can facilitate learning. The District's Data Specialist has focused on providing staff the expertise to use Canvas to its fullest potential. The District has supported teachers' use of EDpuzzle and Flipgrid. Additionally, we have assigned several online training modules that address the health and safety of students.

Rossville Schools has been 1:1, utilizing eLearning since 2015. Staff expertise continues to grow during this trying time of remote learning. The delivery of instruction has been enhanced by the professional development provided to staff resulting in more interactive, engaging lessons for students. Further, we will continue to offer staff opportunities to attend professional development events through our Title IV Grant in collaboration with Wabash Valley Educational Center as we move into the 2020-21 school year.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.