

# 2018 School Corporation Annual Performance Report (APR)

## General Explanations

**Note for 2019 APR Publication:** The Annual Performance Report is based on the best available data at the time of publication. The Indiana Department of Education is aware of several unresolved scoring issues from assessments administered in the 2018 school year. Schools potentially affected by these issues have been notified. When these issues are resolved, the IDOE anticipates very limited impact on published school proficiency rates for the 2018 school year. Should a school grade be impacted in the resolution of the scoring issues, the IDOE will recommend an alteration of the grade to the State Board of Education. The IDOE does not anticipate changes to any school corporation grades. Upon resolution of these scoring issues, the IDOE will review any other measures based school accountability and determine what, if any, changes should be made as a result.

The APR is a report on the performance of schools and school corporations (districts) in your area. The goal is to provide information regarding the progress schools are making to help students become college-and-career ready. Where possible, this report contains three years of data to show trends – not just this year’s results. In addition, the State Average is also shown for comparison purposes. There are additional indicators that are available on the Indiana Department of Education’s Web site ([compass.doe.in.gov](http://compass.doe.in.gov)), including data broken out by different student subgroups, such as race, gender, income level and special education.

Indiana educators and citizens have developed higher academic standards for all students. These standards are necessary to prepare Indiana students to be successful in life, whether they go directly to higher education or to the workplace. The scores for ISTEP+ are listed under each school to reflect student progress toward those standards. For high schools, you also will see graduation rates and the percentage of graduates who plan to go on to college.

Other important data are provided, such as average attendance rates and indicators of school safety, including expulsions and suspensions. Also included is information about your school corporation, such as how much is spent, on average, for each student; how much teachers are paid; and the percentage of corporation students who are in special education classes or gifted and talented classes.

## Definitions (in the order found on the report)

### **Corporation Level & General School Data**

<b>A-F Accountability Grade</b>	Grade calculated by the IDOE per 511 IAC 6.2-6 and officially assigned by the State Board of Education. For 2014-15, Schools and Corporations were assigned the better of their 2013-14 grade or the 2014-15 calculated grade. For 2015-16 and later, Schools and Corporations were assigned grades using the New Student Centered Accountability Model.
<b>Student Enrollment</b>	Number of students enrolled on October 1 of the school year. <b>Note: Counts for Membership purposes are taken on a different day and may differ.</b>
<b>Non-Waiver Grad Rate</b>	For 2017-18, the percentage of students who entered Grade 9 in Fall 2014 and graduated in four years or less without a waiver
<b>College and Career Readiness Rate</b>	The percentage of 2017 four year graduates who passed an Advanced Placement test, passed an International Baccalaureate test, received 3 hours of Dual Credit, or received an Industry Certification. <b>Note: These data are not available for the 2018 cohort at time of publication.</b>
<b>Career and Technical Diplomas</b>	Core 40 with Technical Honors Diplomas
<b>Certified Teachers</b>	Teachers certified to teach as reported by School Corporation (includes guidance counselors and other non-Administrator staff)
<b>Teacher Salary Range</b>	Salary range is calculated by reviewing the salaries for teachers as provided by the School Corporation. Teachers must be reported at 100% for 180-195 days
<b>Students in Special Education</b>	Students (including non-public Students) who are receiving special education services

<b>Students in Gifted and Talented Education</b>	Percentage of students enrolled in gifted and talented education programs as defined locally
<b>Percent of Instruction Delivered Through Career and Technical Education</b>	Percentage of total instructional hours delivered through vocational education classes
<b>Students Receiving Free or Reduced Price Lunches</b>	Students who receive free or reduced price lunches due to family income level
<b>Limited English Proficiency Students</b>	Students whose inability to communicate English prevents them from participating fully in a standard educational program
<b>Foster Card Students</b>	Students who are foster care students
<b>Alternative Education</b>	Students enrolled and receiving instruction for at least 10 days in an approved alternative education program
<b>Intra District Mobility</b>	Percentage of students who moved from one school to another in the same school corporation
<b>Inter District Mobility</b>	Percentage of student who moved from one school to another in a different school corporation
<b>Pupil Enrollment to Certified Employee Ratio</b>	Number of Students per Certified Employees as reported by the School Corporation
<b>Attendance Rate</b>	Average attendance rate for students

#### High School Data

<b>Career and Technical Programs</b>	Programs administered through the Department of Workforce Development that often result in an Industry Certification
<b>ECA Math Standard</b>	End of Course Assessment Math Standard – Algebra I (Passage is Required for Graduation) Pass rates are for first time test takers
<b>ECA English Language Arts Standard</b>	End of Course Assessment 10 <sup>th</sup> Grade English (Passage is Required for Graduation) Pass rates are for first time test takers
<b>International Baccalaureate</b>	Program of Study offered by some authorized schools that may result in a student receiving a specialized diploma called an International Baccalaureate Diploma. More information can be found at <a href="http://www.ibo.org">www.ibo.org</a>
<b>Core 40</b>	Basic High school graduation requirements More information on the graduation requirements and types of diplomas can be found at <a href="http://www.doe.in.gov/student-services/student-assistance/academic-guidance">http://www.doe.in.gov/student-services/student-assistance/academic-guidance</a>
<b>Core 40 with Honors diploma</b>	Either Core 40 with Academic Honors or Core 40 with Technical Honors
<b>Graduation Rate</b>	For 2015-16, the percentage of students who entered Grade 9 in Fall 2013 and graduated in four years or less.

#### Elementary/Middle School Data

<b>ISTEP+</b>	Grade specific exam given to all students. All students in Grades 3-8 are tested annually in Math and English/Language Arts. Students in grades 4 and 6 are also tested in Science. Students in grades 5 and 7 are also tested in Social Studies. <b><i>In 2014-15 Indiana transitioned to a new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore ISTEP results are not comparable to previous data.</i></b>
<b>IREAD</b>	Exam given to all students in grade 3 to test reading proficiency. Students must pass the exam to advance to grade 4

### **Contact:**

If you have any questions about this information, you should contact your local school corporation or contact the Department of Education at 317-234-1332 or by e-mail at [datarequests@doe.in.gov](mailto:datarequests@doe.in.gov).

## GOALS FOR EXPENDITURE CATEGORIES

The Indiana Legislature through Public Law 191-200 required the governing body of school corporations to establish goals for each category of expenditures that will increase the school corporation allocation of taxpayer resources directly to student instruction and learning, in light of the unique circumstances present in the school corporation.

The State Board of Education approved the following definitions: Student Instructional Expenditures are: (1) student academic achievement expenditures, (2) student instructional support expenditures, (3) overhead and operational expenditures and (4) nonoperational expenditures.

The Rossville Consolidated School District shall establish the following goals for expenditure categories for the fiscal year: The Rossville Consolidated School District shall maintain or increase the current levels of student instructional/support expenditure categories versus overhead/operational expenditure categories and nonoperational expenditure category as described in IC 20-42.5-3-6.

# Rossville Con School District

## 2018 Annual Performance Report

### Rossville Con School District, Rossville 1180

Indicator	Corporation Results				State
	'14-'15	'15-'16	'16-'17	'17-'18	Total
A-F Accountability Grade	A	C	A	B	
Student Enrollment	1,019	1,016	993	985	1,139,822
Percentage of Career and Technical Diplomas	18.3	18.9	24.4	21.7	6.7
Number of Certified Teachers	59	60	57	59	60,085
Teacher Salary Range - Minimum	\$32,000	\$32,000	\$32,000	\$34,000	\$34,165.70
Teacher Salary Range - Maximum	\$63,688	\$63,688	\$63,688	\$66,503	\$65,536.65
Number of Students in Special Education	100	101	108	121	174,863
Percent of Students in Special Education	9.8	9.9	10.9	12.3	16.0
Number of Students in Gifted and Talented Education	139	129	125	92	143,100
Percent of Students in Gifted and Talented Education	13.6	12.7	12.6	9.3	13.6
Number of Students Receiving Free or Reduced Lunches	268	256	276	292	547,597
Percent of Students Receiving Free or Reduced Price Lunches	26.3	25.2	27.8	29.6	49.6
Number of Limited English Proficiency Students	8	4	6	5	59,274
Percent of Limited English Proficiency Students	0.8	0.4	0.6	0.5	5.3
Number of Students in Foster Care	N/A	N/A	N/A	0	17.12
Percent of Students in Foster Care	N/A	N/A	N/A	0.0	0.8
Number of Students in Career and Technical Program	169	258	272	233	181,628
Percentage of Students in Career and Technical Program	16.58	25.39	27.39	23.65	37.65
Intra District Mobilty	0	0	0	0	
Inter District Mobility	6.8	8.1	6.6	7.2	
Graduation Rate	93.4	100.0	94.0	84.5	88.2

Corporation Goals for Expenditure Categories in Indiana Code 20-42.5-3-5

\*\*\* Suppressed

# Rossville Con School District

## 2018 Annual Performance Report

### Rossville Middle/Senior High Sch, Rossville 1021

Indicator	School Results				State
	'14-'15	'15-'16	'16-'17	'17-'18	Total
A-F Accountability Grade	A	C	A	B	
Student Enrollment	580	574	546	536	1,139,822
Non-Waiver Grad Rate	90.79	90.54	89.16	77.46	80.67
College and Career Readiness Rate	61.97	74.32	88.40	N/A	
Number of Certified Teachers	42	45	34	35	60,085
Number of Students in Career and Technical Program	169	258	272	233	181,628
Percentage of Students in Career and Technical Program	29.13	44.94	49.81	43.47	37.65
* Grade 6 Percent Passing ISTEP+ Math Standard	65.6	35.8	75.0	58.8	57.9
* Grade 6 Percent Passing ISTEP+ Language Arts Standard	71.9	48.1	78.5	62.5	65.2
* Grade 6 Percent Passing ISTEP+ Science Standard	86.7	57.3	83.9	70.0	58.2
* Grade 7 Percent Passing ISTEP+ Math Standard	54.2	52.8	57.1	81.8	50.3
* Grade 7 Percent Passing ISTEP+ Language Arts Standard	80.7	70.7	62.3	82.1	64.3
* Grade 7 Percent Passing ISTEP+ Social Science Standard	***	80.8	62.3	83.9	61.4
* Grade 8 Percent Passing ISTEP+ Math Standard	49.4	58.4	73.0	63.5	55.7
* Grade 8 Percent Passing ISTEP+ Language Arts Standard	69.5	61.5	68.1	59.5	63.6
* Grade 10 Percent Passing ISTEP+ Math Standard		43.8	42.4	38.8	36.2
* Grade 10 Percent Passing ISTEP+ Language Arts Standard		57.5	72.7	60.0	58.9
* Grade 10 Percent Passing ISTEP+ Science Standard		79.4	72.7	71.3	52.1
Percent of 8th Graders in Algebra I		32.9	31.9	25.3	38.2
Percent of Graduates Who Have Passed Both ECA Standards	90.79	90.5	94.9	33.3	92.5
Percent of Graduates Granted Waivers for the ECA	2.8	9.5	5.1	8.3	8.3
Number of graduates receiving Core 40 Diploma	68	63	71	55	65614
Percent Core 40 with Honors Diploma	60.6	44.6	61.5	53.3	39.8

\* In 2014-15 Indiana transitioned to new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore, results are not comparable to previous data.

\*\*\* Suppressed

# Rossville Con School District

## 2018 Annual Performance Report

### Rossville Middle/Senior High Sch, Rossville 1021

Indicator	School Results				State
	'14-'15	'15-'16	'16-'17	'17-'18	Total
Percent Core 40 Diploma	95.8	85.1	91.0	91.7	90.5
Pupil Enrollment to Certified Employee Ratio	13.1	12.4	14.7	14	13.5
Graduation Rate	93.4	100.0	94.0	84.5	88.2
Attendance Rate	96.1	96.4	99.1	95.7	95.3
Number of Students with More Than 10 Unexcused Days Absent	4			4	76,150
Number of Students absent greater than 10% of School Year	44	37	2	29	80423
Number of Students Retained in the 9th Grade			0	0	0
Number of Students Who Have Dropped Out	2	0	2	7	4,251
Number of Students Suspended	18	29	30	31	96,436
Number of Students Expelled	1		4	1	3,088
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol		4	2	1	5,749
Number of Out of School Suspensions	24	40	30	31	65,437

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\*\*\* Suppressed

# Rossville Con School District

## 2018 Annual Performance Report

### Rossville Elementary School, Rossville 1033

Indicator	School Results				State
	'14-'15	'15-'16	'16-'17	'17-'18	Total
A-F Accountability Grade	A	B	B	C	
Student Enrollment	439	442	447	449	1,139,822
Number of Certified Teachers	26	24	23	25	60,085
Percentage of Students Passing IREAD	96.3	93.2	97.8	93.1	86.6
* Grade 3 Percent Passing ISTEP+ Math Standard	73.4	76.2	57.9	59.7	59.3
* Grade 3 Percent Passing ISTEP+ Language Arts Standard	78.5	66.1	79.5	76.1	67.4
* Grade 4 Percent Passing ISTEP+ Math Standard	75.9	68.3	66.1	68.5	60.9
* Grade 4 Percent Passing ISTEP+ Language Arts Standard	82.8	70.8	70.7	69.7	63.8
* Grade 4 Percent Passing ISTEP+ Science Standard	91.4	82.2	79.6	86.4	57.6
* Grade 5 Percent Passing ISTEP+ Math Standard	50.0	64.4	76.0	56.7	65.6
* Grade 5 Percent Passing ISTEP+ Language Arts Standard	66.7	66.1	73.3	61.2	60.4
* Grade 5 Percent Passing ISTEP+ Social Science Standard		76.2	80.0	70.1	56.0
Pupil Enrollment to Certified Employee Ratio	15.1	15.7	16.5	15.4	13.5
Attendance Rate	96.0	96.7	96.8	96.2	95.3
Number of Students with More Than 10 Unexcused Days Absent	2	3	1		76,150
Number of Students absent greater than 10% of School Year	15	9	13	10	80423
Number of Students Suspended	9	10	12	10	96,436
Number of Out of School Suspensions	13	11	9	10	65,437
Number of In School Suspensions	7	3	5	3	49,853

\* In 2014-15 Indiana transitioned to new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore, results are not comparable to previous data.

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